

# MICIP Portfolio Report

## Grand Haven Area Public Schools

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### Goals Included

#### Active

- Improve Academic Achievement with PLCs and Expande...
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### Buildings Included

#### Open-Active

- Career Development School
  - Central High School
  - Ferry Elementary
  - Grand Haven CyberSchool
  - Grand Haven High School
  - Griffin Elementary
  - Lake Hills Elementary
  - Lakeshore Middle School
  - Mary A. White Elementary
  - Peach Plains Elementary
  - Robinson Elementary
  - Rosy Mound Elementary
  - White Pines Intermediate School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Grand Haven Area Public Schools

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### Improve Academic Achievement with PLCs and Expand...

*Status:* ACTIVE

*Statement:* Our goal is to improve academic achievement in core subjects by 1%+ each year by growing the fidelity and best practices of professional learning communities and expanding learning time.

*Created Date:* 07/02/2021

*Target Completion Date:* 07/01/2026

**Strategies:**

(1/3): Collaboration

Owner: Jane Evink

Start Date: 07/02/2021

Due Date: 07/01/2026

**Summary:** Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

**Buildings:** All Active Buildings

**Total Budget:** \$95,500.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Adult Learning Needed PLC Next Steps	Jane Evink	07/02/2021	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Recovery	Jane Evink	07/02/2021	07/01/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Ferry Elementary</li> <li>• Griffin Elementary</li> <li>• Lake Hills Elementary</li> <li>• Lakeshore Middle School</li> <li>• Mary A. White Elementary</li> <li>• Peach Plains Elementary</li> <li>• Robinson Elementary</li> <li>• Rosy Mound Elementary</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"><li>White Pines Intermediate School</li></ul>				

**(2/3): Math Recovery**

**Owner:** Jane Evink

**Start Date:** 07/06/2022

**Due Date:** 07/01/2023

**Summary:** US Math Recovery Council® professional learning courses increase teachers’ knowledge and understanding of how children think about and learn mathematics. This empowers teachers to use dynamic diagnostic assessments and make data-driven instructional decisions using any mathematics curriculum. Teachers spend 24 hours spread over multiple sessions to complete each AVMR course.

**Buildings**

- Ferry Elementary
- Griffin Elementary
- Lake Hills Elementary
- Lakeshore Middle School
- Mary A. White Elementary
- Peach Plains Elementary
- Robinson Elementary
- Rosy Mound Elementary
- White Pines Intermediate School

**Total Budget:** \$10,000.00

- Title II Part A (Federal Funds)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Math Recovery Training and Implementation	Jane Evink	07/06/2022	07/01/2023	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

### (3/3): 23g Expanded Learning Time

*Owner:* Jane Evink

*Start Date:* 10/23/2023

*Due Date:* 07/01/2026

*Summary:* EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- Other State Funds (State Funds)

#### *Communication:*

##### Method

- Other
- Email Campaign
- District Website Update
- Parent Newsletter

##### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
<p>Tutoring Staff Wages: Salary and benefits of high impact tutoring services provided by highly qualified staff at GHAPS approximately 302 hours of tutoring provided by 21 tutors at a rate of \$43.75 / hour. Salary and benefits for EL high impact tutoring services to support English Language Learning students approximately 48 hours of tutoring provided by 1 tutor at a rate of \$43.75 / hour. Salary and benefits of high impact tutoring services provided by highly qualified staff before and after school at GHAPS approximately 36.5 hours of tutoring provided by 16 tutors at a rate of \$50 / hour.</p>	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Summer Learning Staff Wages: Salary and benefits of 1 Summer School Coordinator for summer school programming to be paid a rate of \$43.75 / hour for 110 hours.</p>	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>23g Expanded Learning Time Program Manager = Mary Jane Evink</p>	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Summer Learning Transportation</p>	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Summer Learning Supplies	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Supplies	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Transportation	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Vendor Fees/ Wages: A 2 year subscription will be purchase in 2024 for K-8 software with artificial intelligence that customizes support for students in reading and/or math. Cost is \$130,000 for two years. Purchase will be completed in 2024.	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Coach: Salaried position working 182 days / year engaging teachers with math learning and reflection of best practices plus high leverage instruction.	Jane Evink	10/23/2023	07/01/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Ferry Elementary</li> <li>• Griffin Elementary</li> <li>• Lake Hills Elementary</li> <li>• Mary A. White Elementary</li> <li>• Peach Plains Elementary</li> <li>• Robinson Elementary</li> <li>• Rosy Mound Elementary</li> </ul>				