

Kristin Perkowski

30-60-90 Day Plan Progress



Last revision: 10/15/24

Engage	
Build Relationships With Key Stakeholders	Status
Schedule Meetings with School Board Members	Completed •
1:1 Meetings with Board Members	Completed •
Schedule Meetings with Cabinet Members	Completed •
1:1 Meetings with Cabinet Team	Completed •
Schedule Meetings with Directors & Building Principals	Completed •
1:1 Meetings with Directors & Building Principals	Completed •
**Meetings held in buildings or office locations	
Schedule Meetings with Assistant Principals & Assistant Directors	Completed
1:1 Meetings with Assistant Principals & Assistant Directors	Completed
1:1 Meeting with Ottawa Area Intermediate School District Superintendent	Completed
Schedule Meetings with former Superintendents & Board Members	Completed
1:1 Meetings with former Superintendents & Board Members	Completed •

Engage	
Build Relationships With Key Stakeholders	Status
1:1 Meetings with Assistant Principals & Assistant Directors	Completed
**Meetings held in buildings or office locations	
Schedule Meetings with District Union Leaders	Completed •
1:1 Meetings with District Union Leaders	Completed
Schedule Meetings with Central Office Team Members	Completed •
1:1 Meetings with Central Office Team Members	Completed •
Schedule Meetings with Student Leadership Groups and/or Student Survey	Completed •
1:1 Meetings with Student Leadership Groups and/or Student Survey	Completed •
Schedule Meetings with Local Business Leaders	Completed •
1:1 Meetings with Local Business Leaders	Completed •
Schedule Meetings with Local Law Enforcement	Completed •
1:1 Meetings with Local Law Enforcement	Completed •
Schedule Meeting with PTO & Boosters Leadership Teams	Completed •
1:1 Meetings with PTO & Boosters Leadership Teams	Completed -

Engage	
Review Data & Reports	Status
Review student performance data	Completed
Review budget reports	Completed
Review existing assessments or evaluations of district operations	Completed
Review District, State, and National test scores	Completed
Review National, State, and Regional Test Score Comparisons	Completed
Review State, School, and District Surveys of Students, Staff, Parents, and Community	Completed

Engage	
Review Data & Reports	Status
Review School and District Recognition and Awards	Completed
Review attendance, grades, discipline, diversity, demographic, dropout, graduation rates, college acceptance and entry rates	Completed
Review student enrollment data and trends	Completed
Review audits and program reviews	Completed
Review program benchmarking data	Completed
Review US Census Data	Completed
Review other anecdotal data	Completed

Engage	
Assess Culture & Climate	Status
Assess culture and climate by building and district-wide	Completed -
Seek feedback from community stakeholders on the culture and climate of the district	Completed •
Attend school events and community gatherings to begin establishing a visible presence	Completed
Observe school environments and engage in conversations to gauge the district's culture and climate	Completed •
Identify areas for potential improvement related to morale, communication, and collaboration	Completed •
Set up regular communication channels (e.g. newsletters, forums, or online platforms, social media) to keep stakeholders informed	Completed
Create a Summary Report & Presentation of the findings, observations, recommended goals, and action steps from key stakeholder meetings	Completed

Engage	
Establish Communication Channels	Status
Board communication channels established	Completed

Engage	
Establish Communication Channels	Status
Review applications for Director of Communications & Marketing Position	Completed *
Schedule Interviews with Potential Candidates for Director of Communications & Marketing Position	Completed •
Establish Internal District Team with Various Stakeholders for Applicants Review & Interviews	Completed
Hire Director of Communications & Marketing	Completed
Individual reach out and connection with Ottawa Area Superintendents	Completed •

Explore	
Engage Staff in Meaningful Dialogue About School Systems & Processes That Support Student Achievement	Status
Curriculum & Instruction: Evaluate the district's curriculum standards, instructional practices, and assessment methods	Completed •
Curriculum & Instruction: Assess alignment with state standards, research-based practices, and student needs	Completed -
Student Services: Review Special Education programs, student support services, and interventions	Completed
Student Services: Assess the effectiveness of services in meeting diverse student needs	Completed
Human Services & Professional Development: Evaluate recruitment, hiring, and retention practices	Completed
Human Services & Professional Development: Assess professional development opportunities for staff	Completed
Human Services & Professional Development: Identify strategies for enhancing staff performance and job satisfaction	Completed
Finance & Budgeting: Review budget allocations and fiscal management practices	Completed
Finance & Budgeting: Assess resource utilization and identify opportunities for cost savings or reallocation	Completed

Explore	
Engage Staff in Meaningful Dialogue About School Systems & Processes That Support Student Achievement	Status
Finance & Budgeting: Ensure compliance with financial regulations and transparency in budgeting	Completed •
Finance & Budgeting: Review external audits	Completed •
Technology Infrastructure: Evaluate the district's technology resources, including hardware, software, and network infrastructure	Completed
Technology Infrastructure: Assess technology integration in instructional practices and administrative operations	Completed •
Technology Infrastructure: Identify needs for upgrading or expanding technology resources	Completed
Operations & Facilities Management: Review facilities maintenance, safety protocols, and transportation services	Completed •
Operations & Facilities Management: Assess efficiency in operational processes, such as food services and facility usage	Completed •
Community Engagement & Communication: Evaluate communication strategies with stakeholders including parents, community members, and local organizations	Completed
Community Engagement & Communication: Assess community engagement efforts and public relations practices	Completed •
Community Engagement & Communication: Identify opportunities for enhancing transparency and building trust with the community	Completed •
Data Management: Review data collection, analysis, and reporting practices	Completed
Data Management: Assess the effectiveness of assessment tools and data-driven decision-making processes	Completed •
Data Management: Identify opportunities for using data to inform instructional improvements and strategic planning	Completed
Policy & Governance: Review district policies and procedures related to governance operations and student welfare	Completed •

Explore	
Engage Staff in Meaningful Dialogue About School Systems & Processes That Support Student Achievement	Status
Policy & Governance: Assess compliance with state and federal regulations	Completed
Policy & Governance: Identify areas for policy refinement or development based on district needs	Completed
Safety & Security: Evaluate school safety protocols, emergency preparedness plans, and security measures	Completed
Safety & Security: Assess the effectiveness of bullying prevention programs and crisis response procedures	Completed
Safety & Security: Identify opportunities for enhancing a safe and secure learning environment	Completed

Explore	
Summarize the first 90 days for Transparent Reporting to Key Stakeholders	Status
Summarize 90-Day Transparency Presentation	Completed

Empower & Execute	
Establish a Work Session to Study Results of Listening and Learning From Key Stakeholders	Status
Schedule Work Session with School Board & Cabinet to Study Results of Listening and Learning Tour with Recommendations for Action Items/Next Steps	Completed

Empower & Execute	
Establish a Workshop With School Board to Review and Adjust Current Goals, Initiatives, and Priorities	Status
Schedule Workshop with School Board to Review and Adjust Current Goals, Initiatives, and Priorities	Completed