



School Annual Education Report (AER) Cover Letter

February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Griffin Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

To support continued academic growth, the Griffin staff works collaboratively to meet the needs of all learners through intentional, research-informed instruction targeted to individual students. We prioritize motivation and engagement across lessons, provide small-group instruction, and create a safe, supportive environment where students take ownership of their learning and growth goals.

For the 2026-27 school year, Griffin will continue to strengthen our Professional Learning Community (PLC) practices while fully implementing our new and improved PBIS systems.

Math state assessment data showed growth in both 3rd and 4th grades compared to the 2022-23 school year. While progress has been made, student data continues to reflect learning gaps related to pandemic-related disruptions and increasing challenges faced by our families. ELA state assessment data increased in 3rd grade from the 2022-23 school year, while 4th-grade performance decreased slightly but remains above the state average.

We remain strongly committed to trauma-informed instruction and ongoing professional learning in mathematics. Additionally, we continue to provide layered supports for students who are not yet performing at a proficient level.

Pupil Assignment

Griffin students are assigned to our building by geographic boundaries as well as schools of choice requests.

3-5 Year School Improvement

Our School Improvement Team is a group of teachers and parent volunteers representing a cross-section of grades and expertise, working toward continuous improvement for our school. The School Improvement Team sets specific goals, strategies and activities with a focus on measurable outcomes. This team meets to set goals for the year, and the work is carried out by an extension of our school improvement teams, our PLC guiding coalition and behavior teams to look at our school progress toward those goals. Griffin Elementary has a detailed plan that outlines our school improvement goals, strategies and activities.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. Students are afforded a rigorous, guaranteed and viable curriculum. To request a copy of the core curriculum, its implementation, and how it may vary from state curriculum, contact the Office of Instructional Services at (616) 850-5075.

Student Achievement

Students in grades 3-4 take the Michigan Student Test of Educational Progress (M-STEP) in English Language Arts (ELA) and Mathematics.

School Year	ELA Proficiency	Math Proficiency
2024-25	62%	54%
2023-24	58%	48%
2022-23	60%	44%
2021-22	62%	46%
2020-21	65%	45%

Parent-Teacher Conferences

Our school program is strengthened by the ongoing support and partnership of our families. In both the 2024-25 and 2025-26 school years, 97 percent of families attended Fall conferences, reflecting a strong commitment to student learning and collaboration.

We are proud of our students, families, and staff for their continued dedication to addressing learning gaps resulting from the pandemic. Together, we look forward to continued collaboration as we work toward our district goal of **Success for All** students.

Sincerely,



Brooke Stolarz, Principal
Griffin Elementary