

School Annual Education Report (AER) Cover Letter

February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Rosy Mound Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

This year's combined report data indicates continued strong academic achievement at Rosy Mound. Despite notable growth in student enrollment and the successful merger of two schools into one unified building, staff have remained focused on maintaining high levels of student learning. Through ongoing, targeted professional development and a deep analysis of student data, Rosy Mound is intentionally focused on building on individual student growth, both academically and socially.

State law requires that we also report additional information.

Pupil Assignment

Rosy Mound students are assigned to our building by geographic boundaries as well as school of choice requests.

3-5 Year School Improvement

Our School Improvement Team, comprised of staff with diverse expertise and valued parent partners, plays a vital role in guiding the next steps for our school. This team ensures that our direction reflects the needs of our students while honoring the voices of our entire school community. Through continuous professional learning and a strong focus on student data, we are committed to supporting both academic and social-emotional growth for all learners. Collaboration and data-driven decision-making are central to this work, as staff engage in honest communication and shared responsibility to analyze multiple sources of data, identify strengths and areas for growth, and determine targeted instructional next steps.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. Students are afforded a rigorous, guaranteed and viable curriculum. A copy of the core curriculum, its implementation, and how it may vary from state curriculum can be accessed by contacting the Office of Instructional Services at (616) 850-5075.

Student Achievement

Students in grades 3–4 take the Michigan Student Test of Educational Progress (M-STEP) in English Language Arts (ELA) and Mathematics.

School Year	ELA Proficiency	Math Proficiency
2024-25	77%	86%
2023-24	85%	89%
2022-23	83%	82%
2021-22	82%	79%
2020-21	87%	84%

Parent-Teacher Conferences

To ensure student success, Rosy Mound Elementary prioritizes strong, collaborative partnerships with families. We provide flexible communication opportunities, including in-person and virtual meetings, to meet the needs of our school community. During the past year, we successfully engaged with 97% of families to share timely updates, review student progress, celebrate academic growth, and collaboratively plan next steps for learning. Our commitment is centered on fostering an inclusive, supportive learning environment where every student is positioned to thrive academically and socially. Through ongoing, transparent communication, families and staff work together throughout the year to monitor progress toward academic goals and ensure students receive the supports they need for continued growth.

Rosy Mound’s success is further evidenced by sustained high academic performance and external recognition. The school has been named a Rewards School by the state of Michigan across multiple years and was honored as a National Blue Ribbon School in both 2017–18 and 2023–24. To continue building on this success, Rosy Mound is strengthening its instructional practices through the Professional Learning Community (PLC) process, supported by the Guiding Coalition. This work ensures a continued focus on data-informed decision making, continuous improvement, and an inclusive, supportive learning environment where every student is valued and positioned to thrive.

Sincerely,

Rachel Poel

Rachel Poel, Principal
Rosy Mound Elementary