

School Annual Education Report (AER) Cover Letter

February 2, 2026

Dear Parents and Community Members:

We present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Grand Haven Cyber School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was given a Comprehensive Support and Improvement (CSI) label this year. With this label, the following actions will occur:

1. The Michigan Department of Education (MDE) will assign a primary contact to support the school's district
2. The school, working with district staff and the MDE primary contact, will:
 - Complete a needs assessment
 - Develop an improvement plan, that addresses CSI requirements, to be approved by MDE
 - Implement the improvement plan
3. MDE, working with the school and district, will monitor the improvement plan
4. After 3 years of supports, MDE will evaluate the school for possible exit from CSI

The challenges faced by the students of Grand Haven CyberSchool are numerous, and often not measurable from data gained through the completion of State Assessments. Hence, many of the key initiatives - while they may not look like they are academic in nature up front - do indeed give us a greater opportunity to better educate the students who attend Grand Haven Cyber School. One key initiative beginning in the 2022-23 and continuing through the 2024-2025 school years is the implementation of a cross-curricular communication skills focus.

State law requires that we also report additional information.

Pupil Assignment

Students who attend Grand Haven Cyber School enroll in the program following a meeting with student, parent, and school staff. This meeting provides the student/parent with information about expectations and requirements of the program.

3-5 Year School Improvement

Prior to the 2022-23 school year, Grand Haven Cyber School completed a cycle of our school improvement plan and together with staff, parent and student input, developed goals for our subsequent school improvement plan for the school years 2022-23 through 2024-25. Beginning in the Spring of 2023, the school improvement plan was updated and extended through the 2025-2026 school year. This online school option is designed to provide students with an educational opportunity if and when the student requires a specialized program due to their unique educational needs.

Specialized School Description

Grand Haven Cyber School is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative from a traditional "brick and mortar" high school and is intended to meet the needs of the students (and their families) that attend.

Students who do not find success at Grand Haven Cyber School program have two more alternatives:

- Central High School – This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative to the comprehensive high school (Grand Haven High School) for students who attend in our district.
- Career Development School – This program is designed for students who have reached the age of majority, but due to circumstances, have restrictions making it improbable they'll earn a high school diploma. The GED is the outcome of this program.

Core Curriculum

Information about Grand Haven Cyber School curriculum and its plan for implementation can be found on our website located at: [Cyber School FAQs](#)

Student Achievement

- SAT – Average Grand Haven Cyber School Composite Score
 - 2024-25 = 766
 - 2023-24 = 817
 - 2022-23 = 857
 - 2021-22 = 881
 - 2020-21 = 958

Parent-Teacher Conferences

During the 2022-23 school year, 29% of the parents, whose students attend Grand Haven Cyber School, attended parent-teacher conferences. In the 2023-2024 school year, 54% of parents attended parent-teacher conferences either in person or virtually. The 2024-2025 school year had 52% of parents attend parent-teacher conferences.

Post-Secondary Participation

Currently, Grand Haven Cyber School has no dual enrollment students, nor offers any advanced placement course offerings.

Grand Haven Cyber High School offers a student a high quality educational alternative for successful completion of the high school graduation requirements. Since its start in 2012, over 150 students have earned a high school diploma through the Cyber School program.

Sincerely,

Kevin Berko

Kevin Berko, Principal
Central High School