

School Annual Education Report (AER) Cover Letter

January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Grand Haven High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Grand Haven High School is a building with nearly 1,700 very diverse learners and our focus is making certain we are meeting the needs of each of our students. This requires that we offer a tiered level of support. The interventions and accommodations that we offer for all learners are increased as we work to support our most struggling learners. We ensure that our class options include a wide-range of academic levels to support lower functioning students all the way to our high achieving learners. We have worked to get our students on track, post-Pandemic, and are beginning to see some great gains. Our efforts are showing progress and our data supports our 3-5 year school improvement progress. We are noticing that many of our students are doing well and we anticipate that we'll have most of our learning loss 'caught up' by the end of this school year. Our students continue to participate in the recovery opportunities afforded to them which has helped get them back on track. This report also includes data for some of our programs.

State law requires that we also report additional information.

Pupil Assignment

Grand Haven High School's students are assigned to our building by geographic boundaries as well as school of choice requests.

3-5 Year School Improvement

GHHS has a detailed plan that outlines school improvement strategies centered on our two building goals.

- (1) To increase the overall Climate at GHHS so that ALL students and staff feel safe and supported.
- (2) To increase teacher effectiveness and student achievement through the use of Five-Dimensions of Teaching & Learning and Professional Learning Teams.

We are in the middle of our 3-5 year School Improvement cycle and we will continue to evaluate all progress to determine next steps moving forward.

1. **SOCIAL/EMOTIONAL WELLNESS:** *To increase the overall Climate at GHHS so that ALL students and staff are supported.* At GHHS we use *Capturing Kids' Hearts* and are embedding *Positive Behavior and Intervention Strategies (PBIS)* to focus our attention on the social/emotional aspects of our students' growth. *TEAM GH. One Family, One Team, One Grand Haven. Be Kind. Always.* is an intentional approach to be inclusive along with a focused approach to cultural competency. Our PBIS Matrix has been implemented and we continue to teach the behavioral expectation in every area of our building through School Improvement Lessons (*T.E.A.M. GH = Together, Excellence, Accountability, Mindfulness Grand Haven*). An added component to our Climate Goal has been the focus on Social Emotional Wellness with the *TRAILS* curriculum taught during our Academy School Improvement Lesson times. This curriculum comes from the University of Michigan and provides common language around Social Emotional Wellness. Also added this school year is a partnership with Positive You! Kenny Spear, CEO. We have provided educational sessions on Socio-Emotional Learning for Staff, Students and Parents. This partnership will continue to develop over the next few years. fWe continue to support the Mental Wellbeing of our kids by using Question, Persuade, Refer (QPR) techniques in situations of high need. Mental Health & Suicide Awareness/Prevention is a critical focus. Our MTSS/PBIS TEAM continues to grow the awareness within our building community to both staff and students. We are proud of the efforts we've made in this area most recently.
2. **STUDENT GROWTH AND SUCCESS:** *To increase teacher effectiveness and student achievement through the use of Five-Dimensions of Teaching & Learning and Professional Learning Teams.* Providing teaching feedback through the 5-Dimensions observation tool gives immediate feedback and collaborative support for growing the classroom professional practice. This professional development strategy allows for more succinct lesson structure and development. Working within a Professional Learning Community, our teachers are developing common pacing guides, lessons, formative and summative assessments. Students are now being assessed in a common fashion with the use of common language and rubrics. Teachers are continuing to grow their practice through PLC Teams as peers share common embedded practices within their content. Our PLC process has grown a great deal over the past 2-years and will continue to get even better. The use of Five-Dimensions of Teaching and Learning supports the structure behind the lesson development.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. Students are afforded a rigorous, guaranteed and viable curriculum. A copy of the core curriculum, its implementation, and how it may vary from state curriculum can be accessed by contacting the Office of Instructional Services at (616) 850-5075.

Student Achievement

In 11th grade, students take the Michigan Merit Exam (MME), which consists of the SAT college entrance exam, ACT WorkKeys career readiness assessment, and M-STEP assessments in science and social studies. Overall proficiency over the past few years are as follows:

YEAR	SAT	M-STEP	MiAccess
2023-2024	71.1%	Social Studies 47% Science 54%	ELA 71.2% Math 54.5% Science 38.4%
2022-2023	74.6%	Social Studies 53.9% Science 69%	ELA 75.3% Math 55.7% Science 41.1%

Parent-Teacher Conferences

Our school program is effective because of the consistent support from our parents. Our conference data represents the number of students (56.3%) represented out of the full student population:

2023-24: 988 students

2022-23: 1,011 students (57.7%)

2021-22: 985 students (56.3%)

We also invite parents into the high school to participate in Parent Learning Walks. During the 2023-24 school year, we had 26 parents take advantage of this learning opportunity. You can schedule that with the building principal at (616) 850-6071.

Dual Enrollment

GHHS students have the option of enrolling in college courses while attending high school once a student has exceeded our curriculum.

2023-24: 4 students dual enrolled in 4 different courses

2022-23: 7 students dual enrolled in 8 different courses

2021-22: 5 students dual enrolled in 8 different courses

2020-21: 7 students dual enrolled in 11 different courses

2019-20: 5 students dual enrolled in 6 different courses

Early College

GHHS began an Early College program with the Ottawa Area Intermediate School District, Spring Lake High School, Allendale High School, and Coopersville High School in the fall of 2013, called the Northwest Ottawa County Early College.

Year Started	Cohort #	# of Students	Completion Year	Completion Rate
2013-2014	1	10	May 2016	80%
2014-2015	2	33	May 2017	91%
2015-2016	3	35	May 2018	86%
2016-2017	4	31	May 2019	97%
2017-2018	5	20	May 2020	94%
2018-2019	6	17	May 2021	85%
2019-2020	7	21	May 2022	82%
2020-2021	8	14	May 2023	76%
2021-2022	9	14	May 2024	86%
2022-2023	10	14	May 2025	
2023-2024	11	15	May 2026	
2024-2025	12	12	May 2027	

This is a 3-year program starting during students junior year of high school and concluding in year 12+, so when we talk about current Early College students, we are talking about 11th grade, 12th grade and 12+ grade. Students complete in year 12+ earning their Grand Haven High School diploma and a Muskegon Community College associates degree or transfer agreement. During the 2023-2024 school year, we have 49 students enrolled in the Early College Program.

AP Courses / Enrollment

Grand Haven High School offered 20 AP courses in the 2023-2024 school year with a total of 465 students (26.6%) taking a minimum of once AP course.

- 2022-23 school year we offered 16 AP classes with 539 students (31%) taking those courses.
- 2021-22 school year we offered 14 AP classes with 540 students (30.9%) taking those courses.
- 2020-21 school year we offered AP classes to our in-person and virtual learners with a total of 577 students enrolled (32.4%) enrolled. 16 AP classes were offered in-person with 14 of them seated and 16 were run virtually using the Michigan Virtual curriculum.
- 2019-20 school year we offered 13 AP classes with 410 students enrolled (22%) in those courses.

College Credit

College Credit can be awarded through Dual Enrollment, Early College, Direct Credit and AP Course testing success.

2023-24: 344 (87.76%) of AP course students received college credit

12 credits were early through Dual Enrollment

769 credits earned through Early College

2022-23: 236 (82.81.0%) of AP course students received college credit

18 credits earned through Dual Enrollment

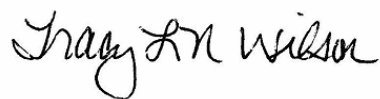
823 credits earned through Early College

2021-22:	209 (78.57%) of AP course students received college credit 37 credits earned through Dual Enrollment 1070 credits earned through Early College
2020-21:	238 (73.91%) of AP course students received college credit 38 credits earned through Dual Enrollment 980 credits earned through Early College
2019-20:	260 (79.51%) of AP course students received college credit

It makes me extremely proud to share our success along with our areas of focused attention with our community. Grand Haven High School is a comprehensive high school with 1700+ students coming together each and every day growing to become respectful, contributing citizens of our country. The 200 adults who work closely with our students have seen a tremendous amount of growth in regards to compassion and empathy of our student body. This piece of information is not reported within data, standardized test scores or college and career benchmarks; however, it's an integral part of the social and emotional education we take very seriously. This report is also not able to show the amount of time, effort and energy placed in supporting families who determined that virtual learning was best during a National Pandemic. We did not do this without mistakes but absolutely did our best to provide attention to this population the best we could. Our graduating senior class of 2024 includes a number of students who have gotten back on-track with in-person learning and are excited about the next step in their educational journey. We are also continuing to see growth in all academic areas, a significant benefit of the PLC process, and a great deal of success with our efforts placed on our PBIS system. Not only are we seeing more engagement from students, the adults within our building are engaging with our focused areas more now than ever. This summary report cannot do justice to the amazing things taking place within the walls of Grand Haven High School, you need to come see for yourself. We would be happy to take you on a learning walk to show you all that happens here.

Team GH ... One Family, One Team, One Grand Haven. Be Kind. Always. Together, Excellence, Accountability, Mindfulness Grand Haven!

Sincerely,



Tracy LN Wilson, Principal
Grand Haven High School