



School Annual Education Report (AER) Cover Letter

January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Lakeshore Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The 2023-24 school year was a success at Lakeshore Middle School. We continued to grow and evolve as a 7th-8th grade school at Grand Haven Area Public Schools. Our key challenges include ensuring our bottom 30% students are improving at the same rate as all students, and enhancing our PBIS program to address behavior and mental health challenges. We continue our implementation of MTSS with tiered support for all students with fidelity.

We pride ourselves on providing a safe and supported culture predicated on positive relationships amongst students, and between students and staff. In addition, we have enhanced our focus on student leadership to carry out our vision. Examples include: Student leaders, referred to as Ambassadors, at each grade level that serve to welcome new students and visitors as well as Student Council continued this past year. Our students continued to "make a difference" in our community by helping our neighbors with their lawns, volunteering at the local food truck, and volunteering in our partner elementary school. Our climate team meets monthly to monitor data on student behaviors to evaluate the implementation of our Positive Behavior Interventions and Supports system for our students.

We provide a rigorous, comprehensive education for our students. We live out our district's vision of "Success for All" in all of our programming and daily practices. We offer courses across the spectrum of learning including: six different courses that earn high school credit made up of Algebra, Geometry, Spanish, German, Health, and Advanced Physical Education; fine arts, visual arts, performing arts, physical education and technology to provide a well-rounded experience; a rigorous core curriculum made up of English Language Arts, Math, Science and Social Studies.

Strategies we have implemented to accelerate student achievement include the research-based strategies of professional learning communities with all staff trained, implementing, and meeting regularly on early releases, 1:1 technology integration, informational reading and supplemental math during every school day, and targeted interventions in reading and math for students one or more grade levels below.

State law requires that we also report additional information.

Pupil Assignment

Lakeshore Middle School's students are assigned to our building by geographic boundaries as well as schools of choice requests.

3-5 Year School Improvement

Lakeshore Middle School's Improvement process is coordinated with the district process supporting the needs of the students in our building and supporting the GHAPS School Improvement Plan. We study data, establish goals and monitor the progress on the goals. We have seen great growth while navigating the challenges of students. Our goals have included utilizing a workshop model for reading and writing in English Language Arts, improving writing and depth of knowledge in Social Studies, improving Algebra readiness in Math, and improving student use of data and inquiry in Science. Our strategies to meet these goals were implemented school-wide and included: implementation of PLCs within our curriculum teams, continued use of a Response to Intervention system to support the learning of all students, 1:1 technology devices, increased student engagement through utilization of research-based strategies, increased volume of writing across the curriculum, use of trauma informed instruction, and a safe and supported environment to support the learning of all students. While we have specific goals in each of our core areas, our PLC work has been our primary focus, so that all of our students receive the same opportunities in our classrooms, and our staff is continuously looking at our student data to make adjustments and provide needed support for our students. Our school utilizes a PBIS (Positive Behavior Interventions & Supports) Model that works to teach and encourage what behavior is expected in a given situation. Through the use of our One-Page Strategic Plan targets, we demonstrated progress in all areas.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. We continue to transition from the Grade Level Content Expectations and High School Content Expectations to fully adopt a more rigorous curriculum in English Language arts, math, and science. We will use the state standards in social studies until new standards are adopted. Information about the core curriculum, its implementation, and how it may vary from state curriculum can be accessed by contacting the Office of Instructional Services at (616) 850-5075.

Student Achievement

Seventh grade students take the M-STEP state assessment in English Language Arts and Math. Whereas eighth grade students take the PSAT8 for English Language Arts and Math, and the M-STEP for Science and Social Studies.

School Year	Proficiency
2023-24	60%
2022-23	55%
2021-22	56%
2020-21	54%

Parent-Teacher Conferences

Our school program is effective because of the consistent support of our parents. In 2022-23, 79% of parents attended conferences in the fall virtually or via phone, 42% percent in the spring virtually or by phone. In 2023-24, 83% of parents attended in the fall virtually or by phone, and 43% attended in the spring virtually, in person, or by phone. We pride ourselves on communication throughout the year, not just at conferences. Therefore, those parents not attending a specific time at conferences still received communication on their child's progress.

The Lakeshore Middle School staff is very proud of the accomplishments of our students. Academically, our students consistently perform above county, state, and national averages on standardized tests. We were recently ranked in the top 50 middle schools in Michigan according to the U.S. News and World Report. Our students excel at extra-curricular programs, highlighted by our Science Olympiad team, our music program which included several students performing in state groups, and our athletics. Our music program is incredibly successful boasting high enrollment in choir, band, and orchestra with well-acclaimed performances including membership in state choir and band. We are also proud in the manner that our students accomplish these goals. Frequently, visitors and new students to the school remark on the culture of our students and how they treat each other and staff with kindness and respect.

Lakeshore Middle School is proud to share our successes, but our greatest sense of duty comes in the service to our students and families. Whether it is academics, character, service, the arts or athletics, we are always growing and learning to be prepared for the future challenges that await. That's How We Roll at the School by the Shore!

Sincerely,

Amanda Sorrelle

Amanda Sorrelle, Principal
Lakeshore Middle School